

the GATEWAY

Vol. 70

March 5, 1971

No. 37

'Tomahawk' in April, Another in June

What do you get when you present a unique idea to UNO?

A lot of opinions, especially if it the idea becomes the Tomahawk in its present magazine format.

To dispel a lot of rumors about what the magazine is, what it will continue to be and why students are reacting to it, give Editor Julie Salem some space to speak.

According to Miss Salem, two issues of the magazine can be expected before June. The second will be out when all senior and organization pictures are taken and sent in for publication.

It should arrive "hopefully by the end of April," she said. (All organization presidents are urged to contact Kay Brown or Miss Salem in the Tomahawk Office so picture-taking arrangements can be made). The issue will contain only these pictures.

Originally Miss Salem had no plans for a second issue. However she didn't plan it because of student pressure. "There were just so many senior pictures that we needed to have a separate magazine." She said she "didn't want to just tack them on to the end of the last magazine." At the same time she decided to include campus organization pictures in the second copy.

Final Issue Patterns First

The third and final issue, scheduled to come out about two weeks after Ma-ic Day, will basically pattern the first magazine. Emphasis will be on academic—the quality of education and the colleges, as well as more creative writing. "Hopefully there will be some cartoons, maybe poetry-type things and free-lance drawing and art." Miss Salem said she is still looking for writers, artists and story ideas. Anyone interested may contact her.

What is the problem with the Tomahawk's first issue? Only about 1,300 of the 13,000 students enrolled have picked up their copies during these first three weeks of distribution.

"Basically people object to it because it's not the traditional type yearbook with a hard cover, she said. (A periodical binder similar to the type in the Eppley library will accompany the last issue.)

"People want a historical document more than, as one student put it, a bunch of garbage. I feel what they're getting is a historical document. The people who wrote sought out authoritative opinions on things. But they (students) want a memory, picture book—which is what the second copy is."

She said people are probably used to the conventional things. "They've been steeped in tradition and now someone's trying to zap them with something that isn't traditional."

Yearbook No Challenge

Referring to a comment that the magazine is only a training device for creative writers and other journalists, she said there is some credence in this statement. "A yearbook is no challenge for journalistic or creative skills. You don't find a job making yearbooks."

A magazine prepares you for the real world. However, besides this she feels that a publication should "provide a certain amount of information to the students and in the case of a yearbook, nostalgia." She thinks these purposes "can be accomplished with a combination yearbook and magazine," such as the Tomahawk.

Miss Salem said most people "like the quality of the first issue. It's a fairly professional publication." There has been criticism on the article "Sex on the Urban College Campus." But, "I feel it's clever. People don't understand it's intended to be a spoof on the Master and Johnson's reports."

Another problem is that people don't want to read lengthy articles in a yearbook. As with any publication, most of the time, she said, they

just like to pick it up and look at pictures." She said people will say the magazine is good except for sections about themselves. In explaining this reaction she cited a national survey done on magazines such as Time and Newsweek. The survey showed that people in specialized fields will say a magazine is fantastic except for articles on their specialty. For example, perhaps scientists like to read Time except for its Science section. "It's hard for persons with specialties to pick up something and not read something technical" about their work.

Miss Salem said she's heard the criticism about the Tomahawk but only one person has come into her office to talk about it. "At least he expresses his opinion," she said. However this doesn't mean we will change any plans for the other issues.

No Change Without Directive

She feels that unless there's some directive from the Student Publication's Committee she's



SALEM . . . Unique idea causes campus controversy.

free to continue her plans. "The students have the right to complain," she said, "but unless I get a directive I won't change. The only way they (students) can get what they want is by getting someone elected who they want." (Applicants go before the Publication's Committee and it votes on the editor. She said student demands can affect the vote).

As this year's selected editor Miss Salem chose the magazine format for the yearbook. Students will soon be able to apply for next year's editorship. "Maybe this year there will be more interest for a traditional yearbook—there's more demand now." However, "it would be nice to see a magazine and a yearbook," she said.

Miss Salem said she would consider doing just a magazine yearbook again. However, she would include more creative writing as planned for this year's last issue.

But despite the fact she intends to retain present plans for the other issues, she encourages comments on the Tomahawk. She wants to include the active people on campus and "if I've missed some people I wish they'd let me know." Getting comments is "a paranoia of all editors," she said. "They want feedback." And this includes Miss Salem.

(Because the story wouldn't be complete without other opinions see Wednesday's paper for specific student reactions to the Tomahawk.)



AD HOC MEMBERS . . . Leavitt (left) and Camp confer on salary inequities.

Committee Finds Salary Inequities

By SUE PETERSON

UNO's salary inequities were brought into focus by the findings of the Ad Hoc Committee on salaries, whose report was released last week.

The University Senate committee's research, which started Mar. 25, 1970 with committee appointments, resulted in a 249 page report.

The report found that certain junior faculty members, especially those in humanities, UNO graduates who join the faculty, and women are the victims of salary inequities.

The report also found that the faculty of UNO's largest college, Arts and Sciences, are most affected by the salary inequities. Two-thirds of the Arts and Sciences faculty fall within the junior ranks of assistant professors and instructors. The report found that this pattern was indicative of limited faculty resources in the College and non-competitive salaries at the upper ranks, professors and associate professors.

One Arts and Sciences professor presently earns more than \$1,000 below the "floor"

of approximately \$14,000 which is representative of the same rank in the other colleges.

Below Campus Average

Committee Chairman H. Carl Camp, associate professor of political science said the report found "a large number of professorial salaries fall below the campus average. The bulk of professor's salaries in the humanities department are significantly lower than in other departments of other colleges. The incidents of low salaries in Arts and Sciences are higher than in Business Administration."

This is, according to Camp, "A matter of grave concern in the community, in view of the magnitude of the discrepancies."

Also among the report's findings is that women faculty members at UNO, despite rank or college, are commonly paid significantly lower salaries than their male counterparts. Women faculty salaries average \$1,000 or more below those of male colleagues with similar qualifications. However, salary

(Continued on Page 9)

Petitions for Presidency

Petitions for Student President-Vice-president elections will be available Monday, March 8, in the Student Government office located in rm. 301A MBSC.

Student who wish to apply for the positions must be in good standing by university

standards and must have completed 45 credit hours.

The election rules will be attached to the petitions which are due in the Student government office no later than 3:00 p.m. on Friday, March 12. The election will be held March 24 and 25.

Free U Unveils Spring Schedules

Here is an initial list of courses for the spring semester Free University. This is not a final list. Anyone interested in adding courses to it are encouraged. Contact the UNO student government office (MBSC 301) 553-4700, Ext. 620, 720.

A course list hand-out will be printed up next week. If you wish to have your course listed, please submit it by March 9.

To participate in Free U. courses, simply come to the first meeting, contact the leader if you have a time conflict, or register in the student government office.

THE PHILOSOPHY OF HERBERT MARCUSE
LEADER: William L. Blizek, (UNO Library office No. 5; 553-4700, Ext. 628).

THE PHILOSOPHY OF HERBERT MARCUSE
LEADER: William L. Blizek, (UNO Library Office No. 5; 553-4700 Ext. 628).

Discussion of the social and political philosophy of Herbert Marcuse, with emphasis on "One-Dimensional Man" (available at Bookstore). Marcuse has attained an international reputation as an analyst of advanced industrial society, and has been one of the leading influences on the New Left. The course will meet five successive Saturdays from 10:30 a.m. to noon. (Course outline available in Student Government office).

FIRST MEETING: Saturday, Mar. 6, 10:30 a.m. (Student Center 201).

CRIME IN OUR CULTURE AND THE CULTURE OF CRIME
LEADER: Don Bell (455-2673)

We will examine the effects of our culture on the creation of criminals; the effect of crime on our culture; what society can do about the crime problem (ref.: "Crime in America" by Ramsey Clark).

FIRST MEETING: Friday, Mar. 5, 7:30 p.m. (Student Center 303)

EDGAR CAYCE STUDY GROUP
LEADER: William L. Clark (553-1751)

Weekly discussion on the application of spiritual values to everyday life. No ESP demonstrations of appliances are applicable, nor are there any dues, books, contributions, etc. required. Materials are based on the late Edgar Cayce "readings", while he was in a clairvoyant state. No restrictions on membership; not a religious organization or cult. Sundays, 6:30 p.m. (MBSC 302)

EDUCATIONAL CONSIDERATIONS; A MAGAZINE FOR STUDENTS BY STUDENTS
LEADER: Michael Ricketts (558-2145)

I am interested in forming

a magazine of teacher evaluations to serve as a guide for students in the selection of teachers and courses and the likelihood that the selections will provide a meaningful and effective stimulus in the individual student's learning experience.

Evaluation from various critical perspectives will assist the unwary student in making an intelligent selection of teachers and courses. The magazine could also prove itself as a vehicle for voicing student opinion relating to the educational process as a whole.

Your experiences at UNO can help us in this overdue compilation; If you have any general theories in this area that you are interested in actualizing, please come to the meeting.

FIRST MEETING: Wednesday, Mar. 10; 1 p.m. (MBSC 303)

REVOLUTION OF LOVE AND REASON
LEADER: John Pendleton (455-5059)

Social band-aids and reform antiseptics give little hope for a cure or even improvement. A revolution is needed. But to be permanent and effective in solving man's problems, it must start at the root source of the infection. The real problem is personal and individual, and that is where the therapy must begin. The therapy is that of applying the basic principles of primitive, Middle-Eastern Christianity to ego-centric man enslaved to himself.

MEETING: Mar. 7 and weekly, 3 p.m. 4054 Kansas Ave.

DRIVING IN THE OMAHA AREA
LEADER: Jim Tyler (391-9679)

Learning the streets of Omaha and surrounding suburbs, showing points of interest in the area, the best way to get there, and quick routes to UNO. An easy way to learn the area. Can take actual trips in the area. If you want to learn to get around Omaha you're welcome to join.

MEETING: Was Mar. 3, 1:30 p.m. (Student Center Cafeteria)

DRUGS: THEN AND NOW
LEADERS: Skip Wilcox and Jerry Wagner (Counselors in Youth Problems) (291-3121)

Repeating a successful course from last semester, Wagner and Wilcox will lead five sessions, with film and dialog: 1) Legal Aspects, 2) History of Drugs, 3) Pharmacological Aspect, 4) Youth culture and why it precipitates drug use, 5) the NOW SCENE—Omaha and what's happening.

MEETING: Mar. 15, 7:30 p.m. (MBSC 201)

SENSITIVITY "T" GROUP
LEADER: Sharry Cole (553-3182)

Sharry Cole participated in a Sensitivity "T" group in a Free University at another campus. She has experience in conducting a class, but would prefer the help of a joint leadership. Anyone interested in setting up a group with her or participating in the group, please contact her at the above number or contact the Student Government office.

COLD WAR—Anyone interested in leading a group on the topic of the Cold War is welcome to use a reading list compiled by Jim Bechtel for use in the course last semester.



STUDY GROUP . . . It's not like having the answer in 'Reader's Digest.'

Mystic Cayce Scrutinized—

Study Group Seeking Divine Unity

By DAN McMULLEN

Some people, perhaps a growing number, find that there is no security in the pat answers of science and the dogma of religion.

Given the opportunity, these people may want to give other events in life a chance. These opportunities often come in the form of the supernatural, hints of reincarnation, or other psycho-cosmic experiences.

One group of this type is the Free U's Edgar Cayce Study Group, meeting every Sunday in MBSC 302.

Cayce was a Virginian who experienced a unique life of meditative trances, producing often ambiguous messages which are studied by as many as 3,000 study groups today.

16,000 Volumes

Cayce hired a secretary to take down all of his messages, they total some 16,000 volumes. It is the goal of the present-day groups to unravel the mysteries produced by Cayce's efforts.

The UNO group is headed by Mr. W. G. "Bill" Norlander. Norlander explained that the present group's searches are based on the original queries of an initial study group: "Group Number One tried to ask intelligent questions about religion, creation; fundamental questions about the Bible and death.

"Many answers tend to bind together all religions and make sense out of them, and require study.

"Some of the answers were recondite. They were . . . well, to understand them you had to reach. It's not like having the answers in 'Reader's Digest'," Norlander explained.

Prescriptive Trances

Most of Cayce's efforts were medical in nature. He could enter into a trance and recite a medical prescription which seemed to do the trick more often than not.

Cayce also tested reincarnation. In 1925, he meditated and investigated the 'past lives' of his subjects.

He told one woman that she was a woman

who had lived in a monastery near the Dead Sea. The interesting point about this observation is that it was made 11 years before the discovery of the Kumran Monastery, which contained the Dead Sea Scrolls. Even more interesting was the discovery of human remains of women in an area heretofore believed inhabited only by men.

Many incidents like this lend credence to Cayce's experiences.

One member of the small group, Mrs. Anne Terneuzen, says of the study: "It's more logical. It adds new meaning to life. I mean people run around for 40, 50, 60 or 80 years and die. What is the reason?"

Mrs. Dixie Turzai, another group member, says: "When there are others who agree with you, you don't feel like a kook."

'Always Crackpots'

Does Norlander feel it was unfortunate that Cayce arose during a time that many bogus cults appeared on the scene. "There have always been some crackpots, but the problem is to stay away from that."

Many people are drawn to the Cayce groups by a morbid interest in the supernatural and not the honest study of the Cayce data, according to Norlander.

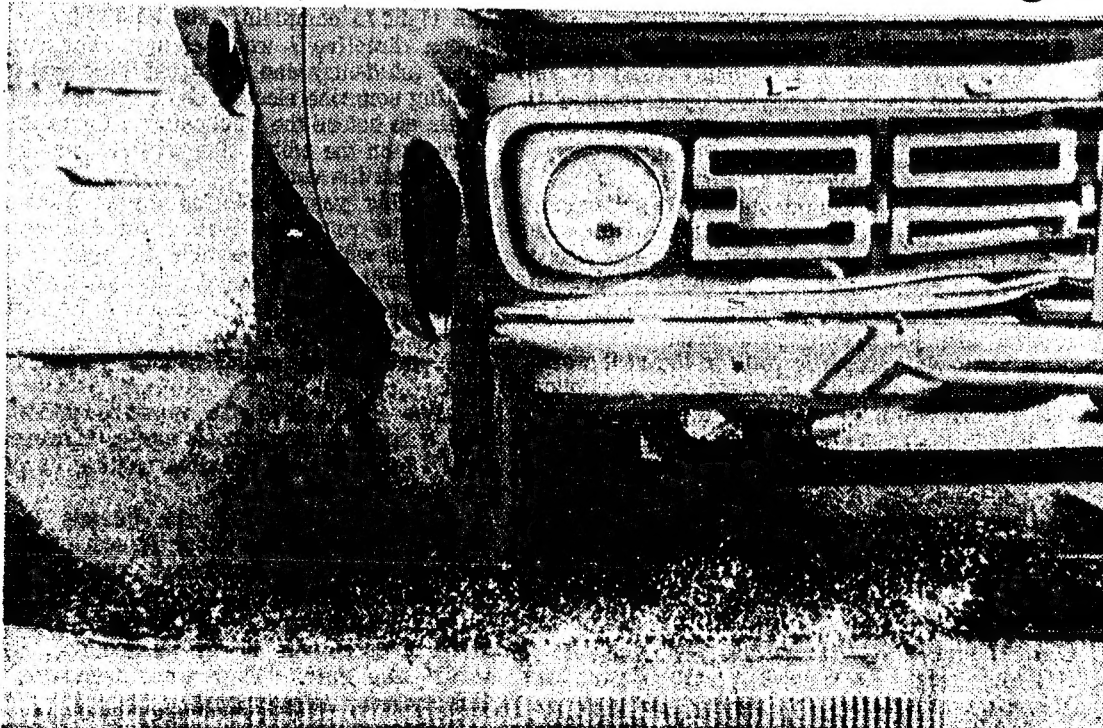
It is Norlander's job to set these people right. Norlander is interested in diverting discussion from this type of questioning. Primarily his concern is centered on the works of Cayce—and meditation—so that a unity with God can clearly be attained.

A veteran member of a Miami group, Mr. Willie Clark, picked up Norlander's sentiment: "Let's get organized! One of the principle objects about meditation is that a person is able to transcend himself to contact someone higher above himself."

Maybe only a fool questions the truth of these peoples' investigations. There are certainly no answers that have satisfied modern day man completely.

If you care to inquire for yourself, contact the members of the Edgar Cayce Study Group.

Chuckholes Pose Problems When Parking



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Black Week 'Gratifying' Says Coordinator David

By BEV PARISOT

Black Heritage Week was "an education for whites as well as a reflection for blacks," according to Rick David, Student Activities Co-ordinator and a major developer of the week. "It was gratifying to see students working together—it was one of the first times I'd seen it here."

David hopes Black Heritage Week was an educational experience both for blacks and whites, for participants and programmers. He wishes more people had participated in the week's activities. However, he doesn't "judge success by numbers alone. I would rather have had 50 or 100 people who enjoyed the activities and got something out of them" than judge the week's strength by numbers alone.

Roberta Flack performed before an audience of 900-1,000 in what David considers "probably the best concert ever at UNO." Following the concert, Flack told him she enjoyed being in Omaha. She asked how the university knew about her as she is generally not well-known. David said many performers don't care to come to the Mid-West, but Flack was quite successful in building rapport with the Omaha audience.

Trying to bet Large Base

The Flack concert is an indication of David "trying to achieve the largest base we can" in all-student programming. He said although it's difficult to do on a commuter campus, he wants to keep a variety in student programming and "acquaint everyone with the way music is today." He believes lesser known individuals or groups are just as—if not more—indicative of music trends as well-known performers. And Roberta Flack did fill the bill.

The other major black heritage event was the speech by Dr. James Turner who spoke to about 100 people for three hours. His was David's kind of speech—"I'm against a speaker talking for only an hour or so. He sensitizes the audience and then has to leave. Enthusiasm ebbs. I'm for enthusiasm being re-inforced."

David intends to hold more

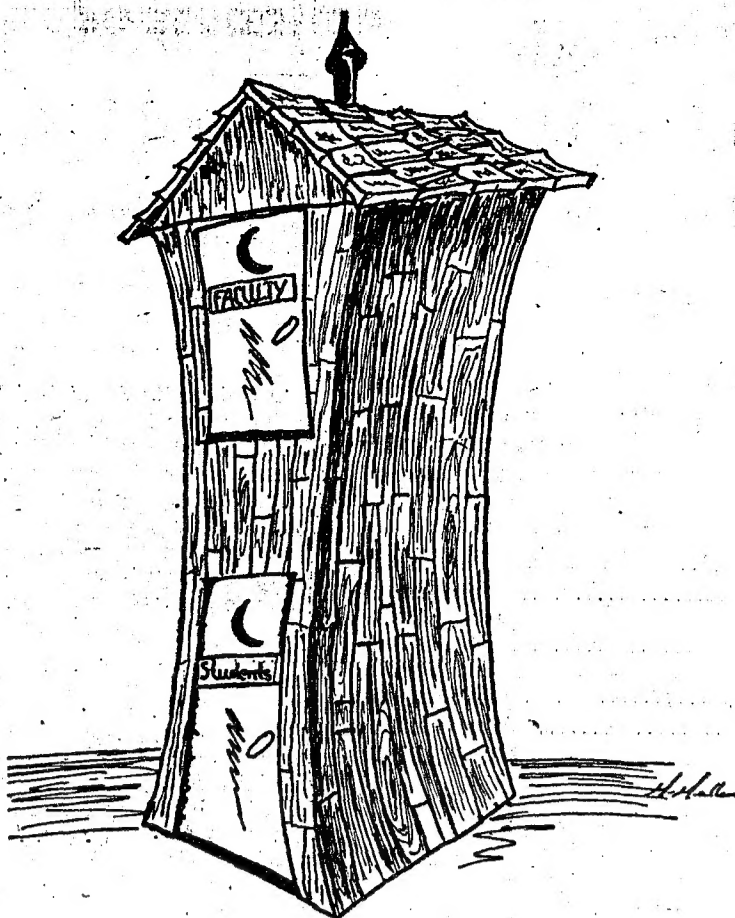
week-long activities centering on areas such as education and the alienation of youth. And he hopes speakers lecture as Turner did—"re-inforcing enthusiasm."

About 55 persons turned out for the Soul Food Dinner which was "really delightful." A cultural display was located on the Student Center third floor, but wasn't publicized much and attracted few people. The operators served "real soul food" and the display included an art and photography display.

Overcame Blizzard

David believes the entire event "went very well" despite the snow storm early in the week and he was "very happy the BLAC steering committee came back so quickly in re-scheduling the week's events." It was difficult to make schedule changes known, though. "At times I wished there had been more in attendance at some of the speeches," he said. But he did emphasize that success isn't measured by numbers. "A lot of individual speakers had a lot to say. They may not be famous, but they are experts in their own fields."

For himself, David was pleased with his learning experience, especially in the area of black history. Working with the BLAC steering committee was another educational experience and David only hopes he doesn't "lose these people" after working with them on the week's activities.



David wants to help any other group on an undertaking like Black Heritage Week.

Will there be another Black Heritage Week? Yes, according to David, although he doesn't know exactly who will run it or how. "It's a long way off." But David does know that the success of Black Heritage Week has made him "very enthusiastic" not only about a future black heritage event, but also about general student programming which is now "moving so fast."

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Segregation

There is segregation on the UNO campus but not in the way you may think.

Restrooms in the administration building are segregated between faculty and students. According to Dr. Rex Engbretson, director of campus planning and development, the restrooms were set apart "a long time ago," and he doesn't know the reasons. Construction and destruction needed to adjoin the facilities would be too expensive, he said.

"There's really nothing to prevent students from using the faculty restrooms. You can use them in protest if you want to."

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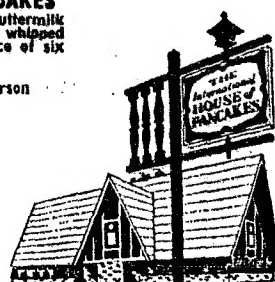
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Editorials

Conditions Aren't Ripe for Committee Salary Report

Teachers are second class citizens. Ranking on the social ladder a step or two above sanitary engineers, their hours are long, their pay is short.

The University Senate's Ad Hoc Committee on salaries has found that the hours are just as long but the pay is a bit shorter for certain segments of the UNO faculty. Cited as special "victims" of salary inequities were faculty in humanities, UNO graduates and women.

The report suggests that the cost of living has caught up with these people and it is time to balance the salary scales. It calls for "an upward adjustment of the depressed salaries . . ."

Another recommendation is that a \$9,000 floor be established for instructors' salaries and that a salary scale be published so faculty members can plan their futures.

The Ad Hoc Committee might very well have a legitimate case, but the timing of their report seems unfortunate. The University of Nebraska system is currently facing a "hold the line on spending" governor, who thinks that appropriation cutbacks can be made up by getting faculty to be more productive. It is

doubtful whether a 249 page report will change his attitude.

The report also comes after Chancellor Durward Varner was quoted in the Tomahawk magazine as saying, "All available indicators lead me to believe the quality of education on the Omaha campus is not as high as that in Lincoln . . ." To remedy the educational quality disparity, Varner suggested a better faculty, "more senior degree types," for the UNO campus. While Varner speaks of upgrading the faculty, the faculty speaks of upgrading their salaries.

Finally, the report comes in the midst of tough economic times. This will be the third straight year that the UNO faculty raise will be less than the cost of living. Exon recommended a \$300 increase across the board, but had he recommended a decrease, it probably would not have caused more than a vocal reaction. There's simply no place to go, those who have jobs are keeping them.

So the salary committee can find this and that and recommend thus and so, but it is doubtful that anything will be done about it. The conditions just aren't ripe for it.

Critical Outlook

Dear Sir:

As a non-resident student of one previous semester tenure I am very critical of the UNO administration, the previous semester's Student Senate, and the students at large, for a complete lack of cooperation and imagination in solving our parking problem on a short term basis. Everyone is aware of the long term measures being attempted to solve the parking problem; however, what is being done to find immediate temporary remedies to the problem?

I am critical of the school administration's approach for improving the parking problem because it seems to be based on the premise that a solution must be "bought" with large sums of money, such as for land acquisition and construction costs of new parking lots. With a little research into the matter the administration might just find that the students (such as myself) are tired of fighting traffic and driving to school and ready for a new mode of transportation.

If a survey were to affirm this why not put out bids to the various commercial transportation companies for development of an efficient and responsive bussing system for the students? Computers could be used to determine the best points for locating bus stops, thus ensuring maximum utilization of the buses and lower fares for the students. I am sure many students will testify that it is impractical for them to take the present city system because they are not located adjacent to bus line arteries.

Last semesters' do-nothing student senate should be criticized strongly for not leading the students into their own solution of the parking problem. From the articles printed in the Gateway last semester one gets the impression that most of these illustrious student leaders only ran for office because they thought it would look good on their application for graduate school, or that it

Letters to the Editor

might impress a prospective employer in a job resume.

How can the students solve the parking problem themselves? Students get to school in the following ways: 1) they drive; 2) they hitch-hike; 3) or they take a city bus. It doesn't take a genius to figure out that the main reason for the parking problem is that too many students find it necessary to drive. The solution then, at least on a semester-to-semester basis, is car pools, thereby reducing the number of cars to the number of spaces presently available.

The primary reason that students do not join car pools is that UNO is by nature an impersonal school and the students do not really know each other. The solution to this problem is to create a student run organization to: first, survey the students regarding their interest in car pools, and two, set up a Car Pool Coordination office in the MBSC. The student would fill in the required information on an IBM card and the school computers could be programmed to pair off students for car pools. The IBM card should contain the students name, telephone number, address (or census tract number), seating capacity of his personal automobile, and his class schedule.

In practice the student would, in response to a concentrated advertising campaign, go to the Car Pool Coordinating office during a specified period and fill out a card with the above information. At the completion of the registration period the information would be programmed into the computer and when finished the student would receive a card in the mail listing a primary and an alternate car pool that best meets his needs. On the cards would be the telephone numbers of the students in his car pool and it would then be up to the initiative of the student to contact his fellow students by telephone and make more detailed arrangements for the working of the pool.

Mike Powell
Senior, UNO

Why Black Heritage?

If you can't play the dozens by the time you're nine or ten, you've got a lot to learn, but you won't learn in school. Out on the street you'd best be trying to find a hustle so you can get that deuce and a quarter.

For those of you that don't understand what you've just read, you've got a lot to learn. In order to relate to the above you must either belong or have some knowledge of that subculture of which such language is a part of life—the black culture. The ability to identify with the culture determines your place in society. It dictates whether or not you will make it on the street, and it guides your actions when facing "the man."

The purpose of Black Heritage Week was to expose black culture, not only to blacks who already can identify but also to

anyone interested in improving relations with blacks.

When you have a student tell you, "I don't understand how you can say blacks have or have ever had a culture," you realize the importance of Black Heritage Week. This student not only can't tell you what playing the dozens means or what a deuce and a quarter is, this student knows nothing of black contributions to industry or science. By making such a statement that student is doing one of two things. Either he is (1) threatening your identity, he seeks to eliminate your culture which can only be done by making the members of that culture extinct; or (2) expressing the fact that his education is insufficient. He is saying, in his educational process such culture was ignored or, kept closeted from him. Assuming

that the latter of the two is true, that this student's education is lacking, then this is not only his problem, it becomes—it is the problem it becomes—it is the problem of this educational institution. For it is the responsibility of the institution to provide the student with adequate learning opportunities.

If the educational institution does not include in its instructions the contributions of blacks in music, history, art, science, politics and other fields, and if the student does not demand his right to a complete, well-rounded education by exposure to such culture, then to that student and those like him, I must say it is better to remain silent and let one wonder if you are ignorant than to open your mouth and remove all doubt.

Yvonne E. Gates



Student Spotlight

Gulizia Squeezes And Pleases

By CAROL SCHRADER

"Play 'Lady of Spain', Tony," shouts someone from the dancefloor.

"'Lady of Spain' is a traditional show-piece for accordion players and 'Tony' is Tony Gulizia, a UNO junior and accordionist who plays this song solo at least once a week-end for a demanding crowd at the American Legion Club at 78th and Davenport.

When at the Legion Tony plays with his father Joe on the trumpet and brother Joey on the drums. The name of the group, oddly enough, is the Gulizia Three.

The twenty year-old music major cites the accordion as the first instrument he studied seriously. "I started when I was nine. After playing it for over eleven years its become a part of me." In 1967, Tony was awarded the title of virtuoso accordionist.

Accordion Legit?

Most people think of the accordion as only good for polka players. But with one who knows music — like Tony — it seems strange that many musicians as well as music educators don't accept the squeezebox as a legitimate instrument. In fact, there are only about two or three universities in the United States that recognize the misunderstood musicmaker for what it is and allow a music student to study the accordion as his major instrument.

"Maybe it's just as well that this is the case," he admitted. "I want to play in a stage band after I graduate, like the kind that plays on the Johnny Carson Show. So it's good that I'm learning other instruments."

This is the main reason he recently decided on the bass trombone as his major instrument. "Good bass trombonists are in demand. My minor instrument is the baritone horn which is also a good instrument to know how to play." The only barriers that lie in Tony's path are necessary practice needed to attain his goal and the breaks it takes to get into a group.

Good at Woodwinds

When asked what other instruments he could play, Tony responded, "I am pretty familiar with the brasses and I could get by on the woodwinds." Besides this, Tony is a more than competent drummer and also plays the piano and organ.

Besides those who see Tony at the Legion Club, there are many younger people who see him every day at Ryan High School where he is employed as a para-professional working with the bands there. The school had been without any type of band until last spring when a make-shift orchestra was miraculously whipped into shape for the annual musical. Tony organized a rock band there last fall which also doubled at football and basketball games as a pep band. He also teaches piano, trumpet, sax, and clarinet to interested students.

On the UNO campus, Tony is a member of the pep, stage, and concert bands, the choir and Phi Mu Alpha Sinfonia professional music fraternity.

In addition he spends his time recording with fellow stu-

dents for a local promotion agency. "We usually record the music and then put the vocal with it. It's fun to do and the extra income is pretty nice."

Tony feels that playing with them is excellent experience for the type of work he plans on doing. I get the opportunity to do all kinds of music—standard pops, jazz and rock. Besides that, I've really met a lot of nice people on our various jobs."

How much longer will the family trio arrangement last? "I don't know," replied Tony. "At least until I finish college. I like playing with Dad and Joey and I respect the way I play."



FAMILY BAND . . . Tony (center) with dad and Joey.

Around Campus

Teachers

All students who will be eligible for placement as student teachers in the 1971-72 Fall semester in Secondary Education, and the K-12 certification programs must obtain an application for placement in Adm. 200 between March 8 and March 22.

There may be limited placements available in certain areas and eligible students are urged to obtain the application as soon as possible.

Steinberg

Comedian David Steinberg and folk singers Seals and Crofts will appear in the Civic

Auditorium Music Hall Friday, March 12, at 8:00 p.m.

The SPO sponsored event is free to full time students and will be a \$1.25 for part time students. Tickets will be on sale in the bookstore Mar. 10, 11, 12.

Both Steinberg and Seals and Crofts will be appearing on the Glen Campbell Show this Sunday, 8:00 p.m., channel 6.

'Terrible Terry'

Senator Terry Carpenter will speak on "Financing State Government" Tuesday from 7-9 p.m. in the Conference Center. This is part of his non-credit series running through March 30. Cost is \$5 for the series.

Psychiatrist Is Expert on Drugs

A third year resident at the Nebraska Psychiatric Institute (NPI) is the Counseling Center's latest attempt to meet the needs of the university community.

Dr. James Davis, an intern in psychiatry, is assigned to UNO as part of a cooperative program with NPI. NPI has set up an out patient service with UNO and will provide 72 hours of in-patient service. Out-patient service allows the university to send anyone to NPI at a moment's notice. In-

patient service entitles a student to live at NPI while obtaining help.

Davis has developed considerable expertise in the drug use field and will appear before interested groups of faculty and students. He is a member of the Governor's Commission on Drugs.

Davis is available for individual appointments on Monday afternoons. He is qualified to prescribe medication as needed, such as for cases of extreme anxiety.

Davis attended the University of Iowa and the University of Nebraska Medical College. He served his internship at Immanuel Hospital and began his residency in 1969 at NPI.

Interested groups or organizations should contact the Counseling Center to arrange for appearances before groups.

Med School

Medical College admission test forms are currently available for all premedical students in Dr. Marquardt's office, room 418 Allwine Hall.

Deadline for filing applications is April 14.

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by

Sbecca

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Senator Terry Carpenter: Fr

By Al Gendler
and Steve Kelley

State Senator Terry Carpenter was the subject of a Gateway interview, and after an hour and 15 minute wait, two reporters caught the senator after he sauntered off the legislative floor.

"Terrible Terry from Terrytown," as the senator has been called is the representative of the 48th Legislative District and resides in Scottsbluff.

Carpenter is an eighth-grade graduate and was a congressman in 1932. He ran successfully for the U. S. Senate in 1936. A state senator since 1953, Carpenter has run unopposed most of the time.

In Scottsbluff, Carpenter owns a liquor store and a farm. A widower, Carpenter is 70 years old.

He currently has three bills concerning UNO before the legislature. They are L. B.'s 70, 71, and 72.

L. B. 70 proposes to "restrict the University Cash Fund" from subsidizing campus newspapers. L. B.'s 71 and 72 are also bills dealing with the University Cash Fund, and would enable the legislature to appropriate monies accruing to that fund.

Carpenter was at his candid best and his responses are controversial, to say the least.

Gateway: Senator do you think it will be necessary to limit the enrollment at UNO?

Carpenter: The enrollment should be limited to 15,000 students. The people are more interested in spending money on other things. They are more concerned with golf courses than they are with education. After all, I had the responsibility of merging these two damn schools.

We took the burden off the people of Omaha because they indicated they didn't want to do it then. I think this University here is big enough, we've got a lot of other physical plants around this state, and if we don't we ought to build them. Instead of enlarging UNO we should build other universities close to Omaha not in the middle of town.

Nobody could foresee years ago that Omaha would be as big as it was or that or this University would be where it is now, and a part of the University of Nebraska. You can't foresee those things.

Then you get into complicated physical problems as well as financial problems. You're just a four year school, you're not specializing in anything specific. It's just a glorified junior college—which is a good thing.

Gateway: Wouldn't it be easier to expand the present facilities than to build new plants?

Carpenter: I think when you throw a kid into a university of 21,000 like here you're putting him into a situation he can't cope with.

Gateway: Instead of building on present sites you want to build new universities?

Carpenter: Either that or use those that are here. Do something to let them go to the church schools which are both Protestant and Catholic.

There's a thousand and one schools. Build up the normal schools you want them to go where they're at—why don't you build up the normal schools? Let those kids stay where they're at.

Gateway: Would you suggest the State buys schools like Pershing?

Carpenter: Yeah, Pershing, Hiram Scott, Wahoo, why not? They're there. I think you ought to have a combination of a four year bachelor of arts school and a four year vocation-technical training school. I think the guy that goes to a vocational-technical school ought to be subjected to many things that are in the other type of university so that he knows what knife and fork to use, how to carry on a conversation, and how to be at ease with other people that he doesn't associate with.

That's just as important as the education he's getting. One of the things that a university does for a young person is to refine him. That's only part of it which is an important part.

Gateway: You are also quite concerned with the UNO parking problem, and were upset with Chancellor Varner, is that correct?

Carpenter: Sure we give them a law that gives them 90 days to do it, and they completely disregard the law. I sat down with the Board of Regents and Mr. Johnson not once but several times and they promised me they would do it. They would go to court if for no other reason than to accelerate the consideration of other people that are opposed to public parking. They didn't do a damn thing, they didn't intend to do anything.

Gateway: What would you suggest to alleviate the parking problem?

Carpenter: Limit the student body. I'm sick and tired of the whole thing. People in Omaha don't have enough consideration or interest in any university. Others who that have no interest shouldn't be involved to the point of doing for them what they're not willing to do for themselves. All you do over there is fight and bicker.

Gateway: You suggested that the enrollment be limited to 15,000, but the parking is inadequate for the number of students there now.

Carpenter: What can you do about parking? You had the law to do it, you wouldn't even apply the law.

Gateway: Was it a question of the federal funds being lost because of a park takeover?

Carpenter: That had nothing to do with it. That was brought about by the city of Omaha and the Omaha City Council. The mayor of Omaha and the park commissioner went to Washington and got the guy to make the rule, for example, said if you did that we wouldn't give you any money. That's just a departmental ruling not a law; its just an excuse, not a reason.

Gateway: At the beginning of the first semester a course on homosexuals was offered and you came out strongly against it. Why do you think it would be bad?

Carpenter: Why do I think its bad? Why do you think its good? Do you believe in it? Are you a homosexual yourself? Do you think you ought to be subjected to those who are in favor of it, or don't you care you think thats their right and their thing?

It's the only protection we have in the area of the homosexual, you can't enforce any criminal law and the whole tendency, for example, is to break down the fabric so that homosexuals will be accepted on the same basis as everyone else.

To that extent I'm opposed to it. I'm opposed to the university, any university a class of homosexuals because all it does is give them an idea of what its all about.

Gateway: Don't you think an understanding of homosexuality would be helpful for students?

Carpenter: How are you going to understand it? You know what they do don't you? Now what's there to understand about it?

Gateway: The motives.

Carpenter: Its a known motive that a homosexual is created between the ages of five and twenty, very few after that. They are created through an overbearing mother or father; like you kids you have to find some way to hate your parents.

What can you gain to teach that? You want to understand it why don't you try it? Thats the best way to understand something. Are you interested to that extent? How do you know if you went through a course, and the course said this is what it is and demonstrated the advantages and desirability, maybe you would want to try it? I don't want to be responsible for teaching it.

Gateway: Don't you think that people should try to learn about the environment around them?

Carpenter: Don't you know what it is? Do you know anyone that wanted to be cured of it? Do you know any homosexuals? I have no objection to what they teach you in school, I just have to get involved in it if I think it is wrong.

I don't think they told the parents they were teaching it. They admitted they wouldn't, they said why they wouldn't. If I had a kid down there, a daughter that was taking a course about homosexuals, I would want to know about it.

The university did everything in the world to preclude the parents from knowing this, and that's a responsibility between the students and the parents, and I disagree with it. If the parents want to have their people get that desire, why it ought to be a group project in the home, I presume.

They can all participate, have group therapy. Now what's to keep you if you are interested, say in marijuana. You want to experiment with it. Well why not experiment with homosexuals? That's the only way you know about it.

You just think anybody ought to be able to do anything you want. I think basically you kids go to school to learn, period. No other reason. The faculty is there to teach, and to teach what? What the Board of Regents tells them to teach.

The Legislature has the over-all responsibility for giving the law to the Board of Regents. It was testified in every case that in the University of Nebraska at Lincoln, the Board of Regents know absolutely nothing about what's going on or how the University operates; testified by the board.

"Limit the student body. I'm sick and tired of the whole thing. People in Omaha don't have enough consideration or interest in any university."



"TERRIBLE TERRY" ... Carpenter tells Gateway reporter Steve Kelley

"If I had a kid down there, a daughter taking a course about homosexuals, I would want to know about it."

ter: Friend or Foe to UNO?

dent body. I'm sick and tired of the
People in Omaha don't have enough
tion or interest in any university."



nter tells Gateway reporter Steve Kelly his ideas on limiting enrollment. —Photo by Al Gendler

id down there, a daughter who was
course about homosexuals, I would
want to know about it."

Now that's not new because how could they? They meet once a month, they have no staff, they have to take the word of the faculty. The Chancellor of the University said when the faculty determined the position of the policy, that's it.

Gateway: What good are the Regents then?

Carpenter: In the present state and the past, in a sense they're not. There is no reason why they shouldn't be, but they haven't been in the past.

Gateway: This course on homosexuality concerns academic freedom, who decides this type of thing?

Carpenter: Well who is going to establish academic freedom? Who's got the responsibility for that? You've got to settle that first. Is it the faculty, the professor, or is it the Board of Regents?

The Board of Regents testified that they were never submitted the (homosexual) course, we knew nothing of its content, we knew nothing about anything at all, and besides that we didn't know much about any other course they were teaching. Now that's testimony given the city of Omaha.

Gateway: If they went along with it, then would you OK the course?

Carpenter: No because I disagree, and as a State Senator I have the responsibility to convince the majority of my people that they shouldn't teach it. The prime responsibility for everything rests with this body.

Everything emanates from this body. Not only education but every sub-division of government; what we give we can take away, what we give we can modify. This is where the power is. Not only in the amount of dollars but the law.

Gateway: Along the lines of academic freedom, last year you sponsored a bill giving teachers the right to organize. How would you compare the rights of teachers to those of laborers and tradesmen?

Carpenter: Identically the same.

Gateway: Including the right to strike?

Carpenter: No, they don't have the right to strike. The law says so. They have the right to negotiate. If they cannot reach a decision through negotiations, they can go to the court of industrial relations. Whatever they say is final except by a court of review.

This doesn't mean they won't strike. That's what is wrong with the country today. People are standing pointing a gun with a bullet, saying "Give me or else," even to the point of bringing the country to its knees.

Gateway: Changing the subject, you are sponsoring a bill in this year's legislature which would outlaw the use of state funds to operate college newspapers (L.B. 70). Why don't you think they should be supported by the state?

Carpenter: Because I don't think we should subject 21,000 students to a bunch of filth—at least I think it's filth—against their own will when they don't want to pay for it.

Gateway: Are you aware that the campus newspaper is a learning experience for the students who work on the paper?

Carpenter: Learning, bullshit.

Gateway: There are about 60 people who work hard to put the papers together at UNO for credits in applied Journalism.

Carpenter: Yeah, and half of them are complete jerks. Down here you have Seacrest, for instance. He's the son of the guy that runs the Lincoln Journal. He gets on this homosexual kick too. He's opposed to it, but he wants to submit everybody to what he wants to write about it.

Gateway: The paper also serves as a medium for sports and school activities.

Carpenter: How important is that? Sometimes I think sports are emphasized too much. Take the University here in Lincoln on a Saturday afternoon. You get 70,000 people to watch N.U. play a football game, which is their right, and I have no objection to it. I'm glad we have a good football team.

But if you took five per cent of this total effort into improving the University at Lincoln and Omaha you wouldn't have any problems. You here the chancellor saying he is short of money, but he is not.

Gateway: Changing the subject again, you recently said the Office of Economic Opportunity was a "bunch of agitators." Could you explain?

Carpenter: I called them that because that's what they are. It's just a professional group that wants to employ more people and get everybody on the welfare roles that are eligible or not eligible. They require hearings before you can take people off the roles and they hire lawyers to get restraining orders. They're just a big nuisance.

Gateway: What do you suggest we should do for the people on welfare?

Carpenter: Cut them down to the point where their need can be reasonably demonstrated and to some degree approved.

Gateway: Including cutting payments to a minimum?

Carpenter: Yes.

Gateway: At present rates an ADC mother gets 30 dollars for each new child she has. Would you suggest cutting this down?

Carpenter: You're talking about one aspect of this thing.

Gateway: Then you don't think welfare payments are at a bare minimum already?

Carpenter: No, I don't. What can you do? If we do what we are supposed to this year we will have to appropriate an additional 25 million dollars for welfare. Where is the money going to come from? Take it out of education, put you guys on the street? You don't worry about that, do you. Leave it with the legislature.

Gateway: Isn't that what you are elected for?

Carpenter: No, it isn't. We have to reconcile expenditures with money and taxes. You want to spend the money and the hell with the rest of it. That's my responsibility.

That shows a complete lack of responsibility on your part. Don't you realize how much you are getting out of the 'tax sack' for your education?

Gateway: It's obvious that tuition doesn't cover expenses for the University, but isn't it also true that its graduates are the future taxpayers of Nebraska?

Carpenter: Sometimes I wonder.

Gateway: Could you explain?

Carpenter: I'll tell you what I think. I think that 98 per cent of all students are good people. But you're just like your parents. You allow two or three per cent to create all the disturbances about all the issues while you sit on your dead ends and don't participate. You don't want to get involved, just like your parents.

Gateway: How would you suggest getting involved?

Carpenter: If you don't believe in what's being said, get on the other side of it. Don't just sit there being spectators.

Gateway: In what way can we get involved?

Carpenter: Like me. I'm involved.

Gateway: We can't all be State Senators.

Carpenter: No, but you can do the same thing. Just because you don't hold a public office doesn't mean you can't get involved. If you don't believe in what these jerks are doing at the university then prove your point.

Gateway: By pounding their heads?

Carpenter: As a last resort that might not be a bad idea. That's what they do to you and others.

Gateway: In the gubernatorial primary you supported senator Batchelder because he would "keep the streets of Omaha open."

Carpenter: Whatever means are necessary. I think the people of this state ought to have a right to take the responsibility to elect a man like that and see what happens. Nobody had less in common than Batchelder and I did.

Gateway: You said he wouldn't hesitate to call out the National Guard. Do you advocate the use of the guard in all civil disturbances?

Carpenter: Whatever means are necessary. I think it's a serious indictment against the city of Omaha that people can't go in to certain parts of the city after dark. What are you going to do about that? That's a place to get involved.

Even the police don't go to North Omaha. Merchants have to deliver their goods in the morning to keep from getting robbed.

Gateway: What about the Kent State Killings?

Carpenter: I don't know much about it but I think we made much ado about these four or five kids getting killed.

Gateway: You think the loss of four lives is unimportant?

Carpenter: If you're interested in doing something about lives, for Chrissakes, why don't you do something about drunken driving? Here you have 50,000 killed every year. It's a known fact that one-half of them could be saved.

Why don't you lay down in the streets on that. Too much trouble, don't want to get dirty. Sure you get four or five guys killed, but are they any more important than the 50,000 killed in the streets? Why the hell don't you do something about the majority and forget about the minority?

Gateway: At Kent State don't you think the guard could have been sent out with tear gas and not live ammunition?

Carpenter: No. They have to have some protection and they'd be useless without ammunition.

Happier At Lower Salaries

"The tinker-toys were mailed to Saint Louis Tuesday," said Mrs. Sharon Brennan in just one telephone conversation during her busy secretarial day in the Library Office Annex.

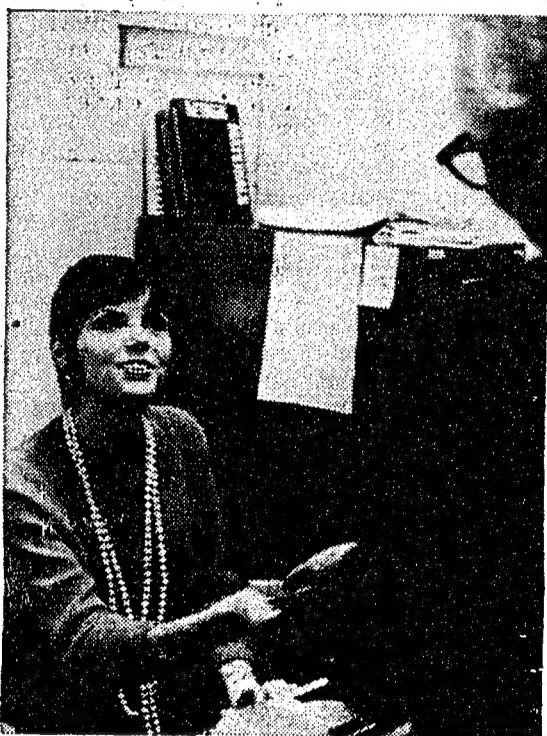
Though seemingly senseless, the tinker-toys discussion is a vital portion of Karl Jackson's psychology workshops. Sharon is also secretary to Dr. Clifford Anderberg and his Philosophy Department faculty, three members of the Psychology Department, four in Education, and eight newly-acquired English Department people. Sharon said, "I can't be simple, I've got to be complex."

Sharon does the typing, answers the phone, sorts the mail, and finds lost gradebooks—or whatever—in her spare time.

A secretary's pay at UNO isn't as high as comparable jobs elsewhere in the city, and the university tells a new applicant this before they accept the job.

Like a Human Being

"I love the people I work for," said Sharon. "I took a cut in pay to change jobs, but the atmosphere is better here. You get to see so many different people; students and professors. I mean it's like you're a Human Being living in a human world and not a stilted nine-to-five situation, like a machine."



BRENNAN . . . "I can't be simple."

Dr. Eugene Freund (Education) was passing by and said, "Secretaries catch all kinds of hell. It would be a better life if their bosses didn't think of them as a machine plugged into a dictaphone and glued to a typewriter."

"We have a positive human relationship here, based on the coffee," Freund added.

Sharon said students could be lined up for miles, and grades never ready, but it would all be unimportant if the coffee wasn't ready in the morning.

The coffee is good! A real lifesaver, as evidenced by Sharon's patient nursing of an ailing philodendron. She said it was brought back to life by Dr. Anderberg's cigar smoke and her coffee—sugar, no cream.

The philodendron is just one effort to give a little color to the dismal labyrinth of cubicles in the annex.

Sharon has put up a couple of op-art posters, one psychedelic poster, two prints donated by Gary Blum, and her favorite, a print of a Siamese cat, which Dr. Anderberg dislikes.

Windows Needed

"We have no windows in this place and I want to see something," Sharon said.

Dr. Anderberg jokingly offered to request a window if it meant removal of the cat.

Other attempts to replace the windowless walls with winsomeness comes in the form of travel posters.

Mrs. Sophie Katz, Sociology Department secretary, sports a poster of the Virgin Islands. Mrs. Katz said the lack of windows isn't important. "I walk to work and get all the commuting with nature I want."

"They keep us so busy here, we don't have time to look out a window if it was there. When I have a need to look at something I look at the Virgin Islands."

On the opposite wall is an adulterated reproduction of Michelangelo's 'The creation of Man' as it appears in the Sistine Chapel. In God's hand is a book simply entitled *Sociology*.

"I wanted to work in an academic atmosphere," said Mrs. Katz. "It is generally freer here. I just got tired of typing pedestrian hack letters. So, I came here where they could speak English."

Mrs. Barbara Shaffer, Political Science secretary, brought up the window problem again: "We had a blackout once. We all sat near the



KATZ . . . Doesn't have time to look out windows.



MERTZ . . . "People here are good."

entrance to look out the windows."

The door windows are the only indication there is an outside.

Mrs. Shaffer came from Ohio with her husband so he could attend the College of Continuing Studies. She was offered the job, according to her, "It's nice to be around your husband. It's sort of a more casual job than the secretarial job I held before."

Still, the work gets done. The difference is in the low-pressure tactics of the faculty as compared to the opposite by big business.

'Freer, Nicer, Lousy Pay

Complete with 'Ditto' ink on her nose, Mrs. Carol Mertz, English secretary, summed up the job: "The people here are great. It's freer, nicer, there's not as much tension, and the pay is lousy."



SHAFFER . . . Low press tactics appealing.

Carol is another who is happier to work at lower pay than to be employed as a secretary at a local insurance company where her husband is currently employed.

"Have you ever seen those places?" she asked. "They've got 150 girls packed away and no one ever knows that they're people."

The annex has a newcomer to their secretarial staff, Edna Johns. She secretaries for the Social Welfare Department. "I like most of the people here. There's a lot to do, people keep you busy." As Edna becomes a veteran staff member, it is hoped she'll know the feeling the rest of the 'girls' know.

Their windowless world seems to have more light within its walls than some of those all-glass, personality digesters these ladies have turned away from.

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Applications Available in
Rooms 234 and 250 MBSC
Deadline March 26 at 4:30 P.M.

UNO Graduates, Women—Victims

WRA Activities

(Continued from Page 1)
aries of both men and women faculty at the assistant rank in Arts and Sciences are below the averages observed in other colleges.

Status Makes Some Difference

Degree status makes some difference. Women who hold terminal degrees tend to earn, on the average, about the same as men, but they also tend to have more years of teaching experience and have been on the UNO campus longer.

Women faculty without terminal degrees, however, earn from \$850 to \$2,000 less than male faculty members without a terminal degree.

The report offers the "inescapable conclusion: a different set of criteria appears to be applicable when it comes to setting salaries for women faculty—not all, but most."

The report also focused attention upon salaries of UNO graduates who join the faculty. The data revealed that salaries of holders of UNO's graduate-degrees are lower than colleagues who hold similar degrees from other institutions. Also, UNO graduates have taught somewhat longer and have been at

UNO for about twice as many years as their better-paid colleagues.

The committee attributes this inequity to the fact that most UNO graduates on the faculty, seem to have been here in the Municipal University of Omaha's "leanest and darkest final years. In those years, funds were extremely limited and the future of the institution as a municipal university was both clouded and uncertain. Faculty recruitment was made doubly, even triply difficult. The University's plight offered the first, or an initially appealing, job opportunity for some of its graduates. Mutual circumstances, needs, and interests met. Once on the faculty, however, UNO graduates have tended to remain locked in the lower salary ranges."

Realistic Recommendations

Camp says the committee "has tried to respond to the facts and offer some realistic recommendations." Camp hopes that if it is possible to take action to accept recommendations, the university could be more competitive in attracting well-qualified teachers; especially in attracting

mature senior professors. In this area the university has not been competitive at all."

Both Camp and fellow committee member Harvey Leavitt said there isn't a villain—"We aren't trying to find blame—it's just the system that has evolved."

Leavitt, an assistant professor of English, said that "Those in the humanities have had bad public relations—they have not been articulate about their needs; They aren't in the profession for the money—they're passive. The cost of living has caught them up."

Leavitt said one of the committee's concerns was the type of raises. "The customary five per cent raises don't help to close the gap between the high and low salaries. They only widen the gap. One who makes \$20,000 a year would get \$1,000 raise, but one who makes \$8,000 would get \$400. He never would have a chance to catch up." Leavitt observed that "people who stay with the university are penalized. Their salaries slip farther and farther behind. The university can hire someone new at a higher salary than the profes-

sor who has been here receives now. It is an example of 'benign neglect.'"

Among the committees recommendations are that a salary floor of \$9,000 for instructors be established. This should be, according to Camp, "an immediate step." Also the committee recommended "steps to be taken to raise salaries of those below the average." This would involve a published salary scale so, according to Leavitt, "we can plan our futures." The recommendations also include an urge for "an upward adjustment of the depressed salaries of many of UNO's graduates who are currently faculty members."

President Naylor has not had "the opportunity to study the report. I am deeply appreciative of the time and effort put into the report. It will be studied by the chairman of all departments and by all the deans. I'm certain the report will have some effect on salary recommendations these people will make. It will depend on the appropriations we get."

The report was approved Wednesday, at a special meeting of the University Senate.

The Women's Recreation Association is planning a variety of activities for this semester.

The Association, which is open to all women students, currently sponsors a bowling league at Westlands every Monday afternoon through the semester. Future events include Co-ed Volleyball Tournament Thursday, Mar. 11 at 2:30 in the Fieldhouse; Co-ed Folk and Square Dnancing, Tuesday, Mar. 30 at 7:00 p.m. in the West Quonset; Women's Tennis Tournament Mar. 29; Women's Archery and Golf Tournament April 5; Co-ed Bowling Doubles Night at Westlands Apr. 17; Co-ed Tennis Doubles Tournament Apr. 19, and a Women's Flag Football Tournament beginning Apr. 19.

Hlavacek Speaks

John Hlavacek will speak on "The Kennedy-Rusk Era" Sunday from 7-8:30 in the Conference Center. This is part of a non-credit series by Hlavacek that will last through April 4. Registration is taking place in the Conference Center and costs \$5.

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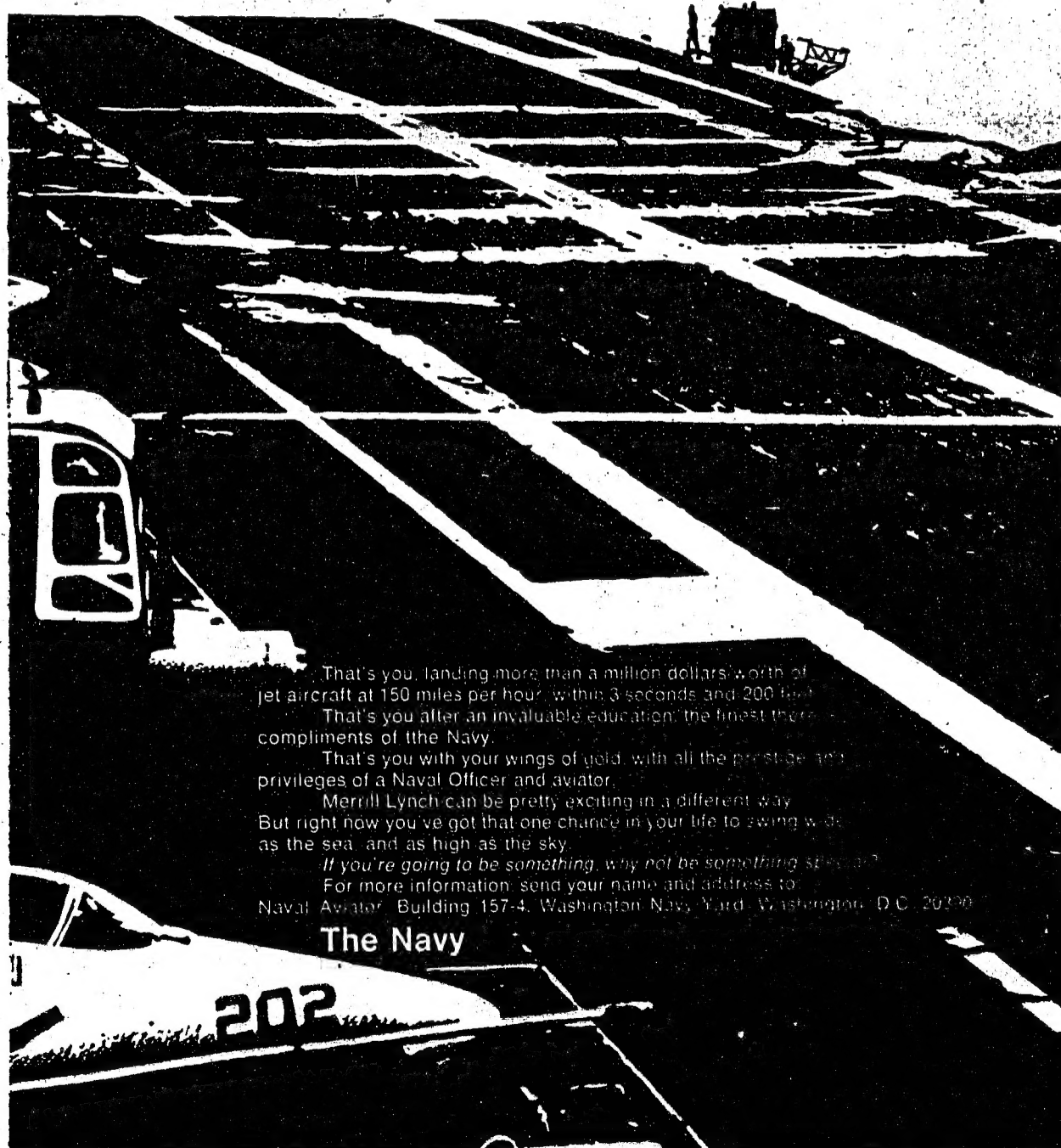
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The Navy

THE NAVY'S OFFICER INFORMATION TEAM will be in the Milo Bail Student Center (outside the Ouampi Room) March 10th and 11th to talk with college men and women about opportunities available as an officer in the NAVY.

THE NAVY OFFICER INFORMATION TEAM

Sports spotlight



Don Benning: The Family Man

On Feb. 12 "Spotlight" ran a story about Bob Hanson: The Family man. Now, with the national tournament next weekend, it seems only appropriate that the "Light" should be shed on Don Benning.

The beginning was rather inconspicuous. Benning's wife, Dee, came to Omaha from Texas in 1960 to visit her grandmother. While here she met Don in church, and while the beginning was at the altar, so was the end, the next year.

The Benning Brigade now includes Vicki, 8, and Tracy, 6, ahead of Don Jr., 3, who says he wants to be a golf pro.

Before, After

At home, relates Dee, the coach is "quiet, he never really has much to say. He plays a lot with the kids when he's here, which lately hasn't been too often." She adds, "He reads a lot of wrestling books too."

The two talk about the matches before and after each one. "Before the match he has to be alone," says Dee. If he's really tense he won't eat much, he'll just pick at his food. Otherwise he eats about normal. After he eats he usually takes about a half hour nap, and comes up to school for the team's pre-match meal.

"Afterward, depending upon how the team wrestles, he is usually good to talk to. Sometimes, I'll say what I think they did wrong, but I usually let Don do most of the talking," she relates.

Home Life

On the lighter side, the mat mentor has some rather strange mannerisms and habits. "He chews paper constantly. I don't know what got him started on it. I have to watch what I do with the evening paper," Dee laughs.

"I don't think Don really has a favorite food, except maybe steak. He is fond of that but he's just crazy about oranges. He eats them constantly—sometimes he even eats some of the peelings," she relates.

"Has he put on weight?" she laughs. "When we were married I think he weighed about 190. Now he's about 215, but during wrestling season he usually goes down to 200. During the summer he goes back up to 215," she continues.

"Don just isn't a good handyman," she says with a slight laugh. "If something goes wrong with the sink or some such thing, we have to call a plumber or I do it," she mentions.

But get this gals: "Don is about middle of the road when it comes to liking clothes. But I do buy and pick out most of his clothes. And though I know it's unusual he usually wears what ever I put out for him in the morning," Dee chimes.

Don't worry you guys, I have heard that Don buys all of Dee's clothes.

Support Them

While we're on the subject, why not see the wrestling team off when they leave for the nationals.

They will leave next Wednesday morning by Frontier flight 41 at 7:20 a.m., and arrive in Hickory, N. C. at 1:23 p.m.

After the meet, they will leave Hickory at 9:22 a.m. on Sunday (Mar. 14) and arrive in Omaha via Branniff flight 260 at 3:25 p.m.

Traveling with the team will be three cheerleaders. Robin McNutt, Julie Armetta and Jeannie Ciapi are planning to travel courtesy of their limited budget. Ten Pin-Ops had planned to go as of press time, but funds appeared doubtful.

Pin-Op Rates

The Gateway sports staff vote for our favorite Pin-Op goes to Sue Hale.

A freshman and Chi Omega pledge from Burke High, she is currently Fred Gerardi's secretary. She has probably worked harder to support the wrestling team than any other girl.



SUE HALE
... Top Pin-Op.

Pro Contract

Dan Klepper, former All-American football guard in 1968 says he'll sign a contract with the Kansas City Chiefs for the 1971 season.

After a year at Westside as an assistant coach and a year here as a graduate assistant, he'll finally go. He was initially drafted in '68 but told the pros he wanted to coach. He was an All-Continental Football League guard with the Omaha Mustangs last year.

Financial terms have been discussed he says, but he won't reveal how much.

11th Game

Athletic Director Virgil Yelkin is currently negotiating an 11th game for the 1971 football schedule. Presently, UNO is scheduled to start their season on Sept. 11 against Morningside.

But the Chiefs want to play the Indians on the Sept. 9 (Thursday) because on the 11th, high school games will occupy Sioux City's Municipal Stadium.

Should things be settled and we play Morningside on the 11th, UNO wants to schedule an 11th game on Sept. 4 against Nebraska Wesleyan.

Bob Knudson,
Sports Editor

Cagers to Lose Two, Hanson Calls Season Dissapointment for All

By PAUL GUDENRATH

The step down from being number one in your conference seems to be a great disappointment for a basketball team.

When a team takes the plunge sporting four out of five starting returning lettermen, the fall becomes sharper and longer. This can probably be the only nice way to wrap-up UNO's 1970-71 season this year as the Indians finished 12-12.

A rather somber face has replaced Head Coach Bob Hanson's smile that he wore around this time last year. "It was a disappointment to me, the players, and all people involved in the program," were Hanson's first words commenting on the season overall. "We were really close to a successful season. We lost six close ball games, and could have very easily ended up 18-6 for the season."

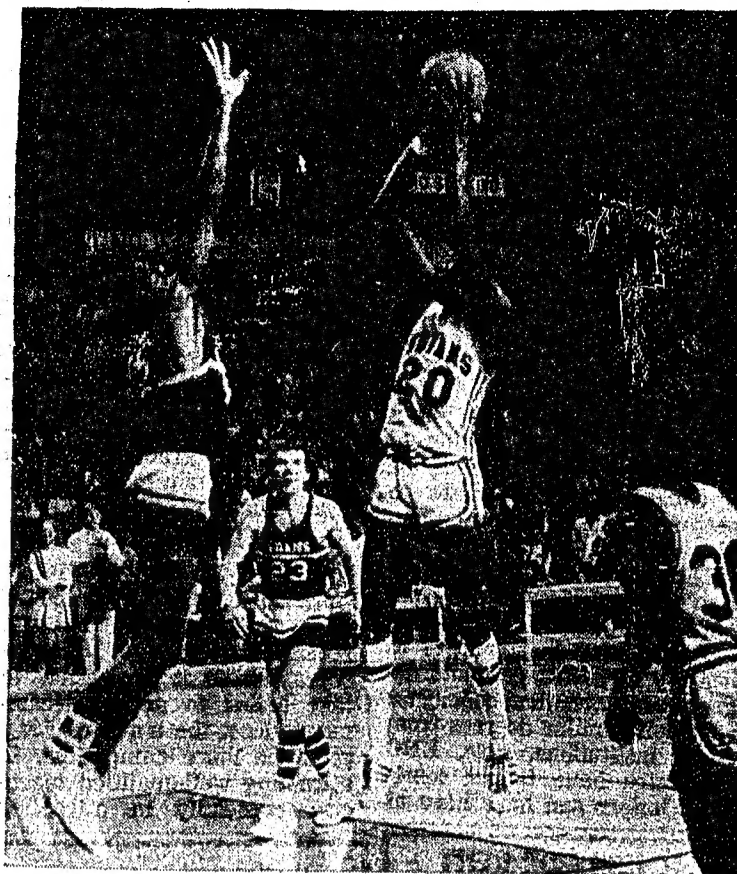
What was the turning point in the season? Hanson comments, "The Chico State Tournament turned the tide for the team. We lost two games in overtime, and one by a two point margin. This hurt our morale. We came back and our first game against Doane was cancelled due to the snow storm. Then we played Washburn without any practice." Looking at the record book this seemed noticeably to hurt the Indians as they sported a 4-2 record before making the disastrous trip to San Diego.

As far as individuals on the team Hansen felt that many players were disappointing in their showing. Hanson went on to add that Mark Langer did a fine job at the end of the year, which seemed to dispell any rumors that Langer and Hanson were having player-coach problems. "There was no trouble with Langer," Hanson said. "The reason he was off the team was personal problems. It was evident in the last ballgames that Mark's problems were solved. We helped settle him down." Langer led the team in scoring throughout Conference play.

"We had a real hard season," Hanson further commented. "We were picked by the other Conference teams to win it all. It takes a good team to beat everyone who's shooting at a chance to upset the defending champs. We didn't have the type to meet this challenge."

The starting line-ups for UNO varied each game played. Hanson commented "We were trying to find the right combination. However, personal problems happened. We could have just overlooked the problems, but that is not my intention of disciplining a team."

The big question for the Indians this year seemed to be the rather poor showing of Mr. Offense, Arthur Allen. "It was a disappointment to me and everyone involved. Arthur was known as Mr. Offense, and teams usually put two men on him. Arthur found it hard to pass off and it not only hurt him but the rest of the team



TITLE SCENE 1970 . . . Arthur Allen shoots over Adams State's 7-0 Jim Gilbert in the 1970 title game. It won't happen this year.

as well. The other teams put emphasis on stopping him. Also Allen played without confidence and his personal problems hurt."

What can be left for a team for the crown? Well there's always next year, if that's any consolation. "We have a young team," Hanson commented. "Out of 14 players, nine are freshmen and sophomores." Only Gwaltney and Allen will graduate from the squad.

CAGERS AVENGE IN FINALE

The UNO basketball team unseated and not challenging achieved two things in its season finale Feb. 24.

They avenged an earlier loss

and ended the year on a winning note with a 95-84 triumph over Washburn.

Arthur Allen again missed practice the day before the game, and did not make the trip.

Junior guard Paul Sieczkowski hit for 29 points, his high for the season, on 12-22 from the field and 5-5 from the line.

Langer hit for 20 on 7-17 and 6-7. Calvin Forrest collected 19 points and a game high nine rebounds. Rick Gwaltney hit 12 points and corraled eight cars.

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From High School Jumper; UNO's Berry Has Come Long Way Baby

By LARRY DEVINE

Henry Berry has come a long way. From a high school senior who had to be talked into playing basketball, he became a regular on the UNO varsity.

"At Summer High School (St. Louis, Mo.) I was pretty much a track man, and the basketball coach had to talk me into coming out," said Berry.

Berry was a champion high jumper in high school. He finished first in district and city track meets and finished fourth in the state meet.

Coach Asks

"The basketball coach could see that I was a pretty good all-around athlete and had seen me playing basketball in the gym, so he asked me to come out," he said.

a worthy investment in the opening game of the season against St. Benedict's. "The first game was my greatest thrill so far this season. That was the night my son was born, I scored 20 points, and we won our game."

Berry has averaged 12.7 points per game. The 6-2 freshman forward is also the team's second leading rebounder.

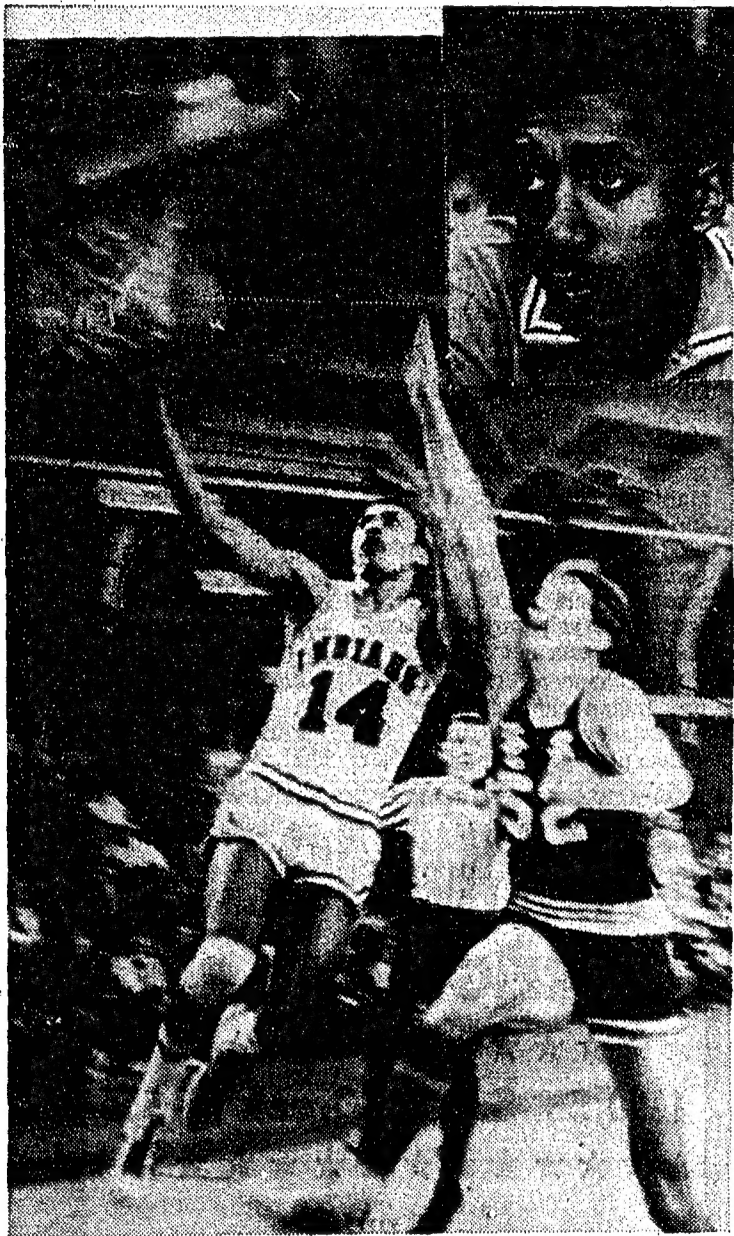
Big Contribution

"Henry has made a big contribution to the team, especially considering he's only a freshman," said Head Basketball Coach Bob Hanson.

Hanson lauded Berry for his scoring, rebounding and defensive play. Berry's scoring success is primarily due to his

Henry Berry has come a long way, and he should go even further in the future. "I'm confident Henry will work out all his problems. He's a good competitor," said Hanson.

"Henry will play a large role on the team in the future. There aren't too many freshmen in the conference or the country who have a scoring average like Henry's," Hansen continued.



HENRY IN ACTION . . . Henry's fast break layups were just as exciting as his season play, while (insert) he studies game seriously.

Berry played his senior year and continued to play basketball after joining the Air Force. Berry played on a team at Offutt Air Base, and was named the most valuable player on the Pacific island, Guam.

After being discharged from the service Berry received scholarships from several colleges including Utah University, but none from UNO.

'Wanted to Stay'

"I wanted to stay in Omaha since my wife, Vivian, had established herself here as a teacher at Horace Mann Junior High.

"The principal at Horace Mann (Clarence Barbee) wanted my wife to continue teaching here too, so he contacted UNO to try to work something out, and I eventually got a scholarship."

Berry established himself as

ability to hit with a left-handed jump shot from the outside.

Both Berry and Hanson feel he could improve his offensive game if he would drive more often to the basket. This would take pressure off his outside shots.

Hanson feels Berry has the quickness to be a good driver, but that he is possibly inhibited since he is small for a forward.

Playmaker

Berry says he enjoys being a playmaker on the team, but Hanson said Berry could score more since "he is concentrating too much on playmaking and hesitating to take good outside shots."

How did Henry Berry see Henry Berry this season? "I was really disappointed in myself. I think I tried too hard and consequently I rushed my shots."

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Your resume must be received no later than March 26, 1971.

WRA Softball

Girls with a talent for softball will have a chance to demonstrate their skills on this spring's WRA softball team.

WRA sponsor Connie Clausen announced that an organizational meeting will be held Mar. 24 at 3:30 in the Women's Quonset Hut. All interested students should turn their class schedules in to Miss Clausen by Mar. 18 so practices can be scheduled.

"All full-time, undergraduate women students are eligible," said Miss Clausen.

"We'll choose from 12 to 15 players for the team," she said. "Our goal is the collegiate State Tournament in Kearney May 7th and 8th." Last year's team won the tournament.

The team will also enter the Women's College World Series in Omaha, May 14-16. Last year, the team finished third of 17 schools from seven states.

Sports Trivia

1. What basketball team has made the most rebounds in one game?

Philadelphia, 112, in November, 1959, tied by Boston in 1960.

2. What is the longest recorded boxing match with gloves? 110 rounds, seven hours four minutes, Apr. 6-7, 1893, between Andy Bowen and Jack Burke.

Longest in rounds (bare knuckle) 276 Jack Jones vs. Patsy Tunney 1825.

3. What man has scored the most touchdowns in a pro football career?

Don Hutson, 105, end, Green Bay Packers, 1935-45.

4. What is the longest hole in one ever scored?

444 yards, by Bob Mitera, Omaha, Miracle Hills.

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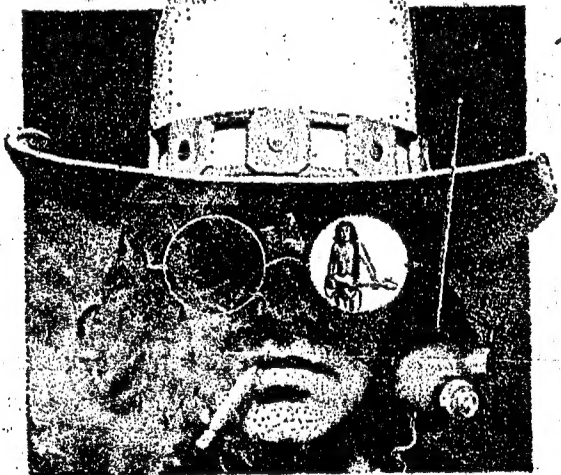
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Runners Travel North As Captain Trio Leads

After a dual defeat to Doane, the UNO indoor track team travels to Mankato (Minn.) State for an individual relay meet, Saturday.

Head Coach Lloyd Cardwell relates that the team will leave early Friday, about 11:30 a.m. in order to get in some practice before the meet.

He also said the meet, which drew 28 teams last year, will have the usual events, except that five to six more relays will be added.

Out of the 28, UNO finished second last year. The squad will be paced by the three co-captains, Pat Rinn, Mark Cizek and Stave Shadle. The Johnson brothers, Tex and Willie Bob, have also been coming on strong. Tex is a hurdler; Willie Bob is a middle distance man.

As of press time, Cardwell did not know how many teams would be participating. Incidentally, one of the teams that the Indians whipped at Mankato last year was Big Ten member Minnesota.

DOANE STRENGTH JUST TOO MUCH

The UNO track squad just couldn't match the strength of Doane.

That was the story Friday when the Indians traveled to Crete and dropped a dual to Doane, but whipped McPherson College. The hosts tallied 74½ points to 52 for UNO and 24½ for McPherson.

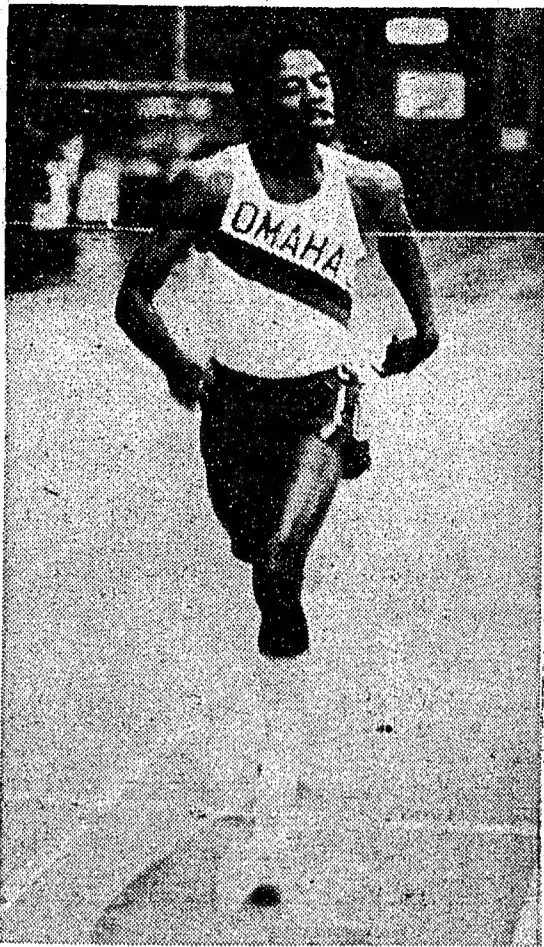
Doane finished 1-2-3 in the shotput and long jump and held a 27-8-8 lead after the field events.

Though stronger in the running events, the Indians couldn't overcome the Doane advantage. Mike McCormick started it with a mile victory in 4:20.7. Willie Bob Johnson added a 1:14.2 victory in the 600. McCormick contributed another win in the 1,000. Dave Micheels won the 880 and the mile relay team of Art Anderson, Bill Woods, Craig Fournery and Tex Johnson won in 3:27.2.

Meanwhile, other UNO thinclads finished high. Duane Taylor won the high jump at 6-4 and Willie Bob was third. Pat Rinn was shutout but nabbed third in the mile and second in the two mile.

Tex finished second in the 60-highs, Woods placed third in the 600, Art Anderson finished second in the 440. The Indians were shut out in the shot, long jump, pole vault and 60-yard dash.

The tracksters will travel to Mankato (Minn.) State this weekend for a relays meet.



WILLIE BOB . . . One-half of brother team.

Golf Meeting Set Tuesday

Golf coach Bob Hanson has called a meeting for Tuesday.

The organizational powwow will be held at 3:30 p.m. in the Fieldhouse classroom.

The basketball mentor also urges all those interested to attend, in order to prepare for the 1971 season.

Though the weather may hamper the progress, Hanson hopes to start practicing soon.

Gwaltney Feasts After Squad's Victory Famine

By ALAN GENDLER

What does a basketball player do when the season is over? Apparently in the case of Rick Gwaltney he catches up on lost eating.

After polishing off two bowls of vegetable soup, a Ouampi Room special hamburger, an order of onion rings, and other assorted goodies, Gwaltney appeared to be either full or nauseous.

The senior Business Administration major hails from Cheyenne, Wyoming, where he participated in football and track besides playing basketball in high school.

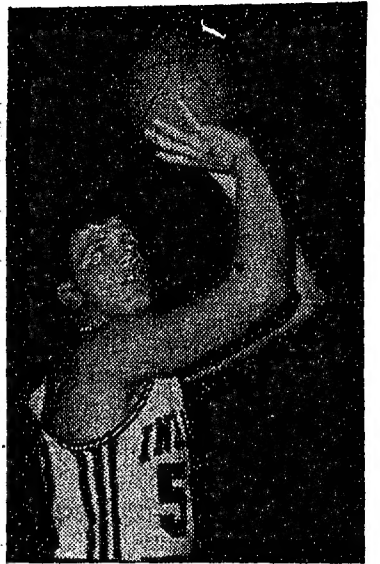
Following two years of basketball at Scottsbluff Junior College, Gwaltney came to UNO for his final two years. He said he "followed Coach (Bob) Hanson from Scottsbluff (Hanson came from Hiram Scott College)."

While the Indians fasted from victories the second half of the season, Gwaltney feasted. In the background most of the first half, Gwaltney came off the bench in the latter part of the year to become a team leader in rebounds and a big contributor in scoring.

Perhaps Gwaltney's greatest game was against Rockhurst when he pulled down 18 rebounds and 14 points. In this game and others the senior showed he deserved a starting spot.

What caused the Gwaltney resurgence? "Being in the right place at the right time," the center replied. "The Coach said my time (to play) would come sooner or later. I added what I could to the team, I wanted to help anyway possible," the gourmet added.

What happened to a potential Indian championship? Inconsistency, "Sometimes we would play good, and in other



GWALTNEY
. . . Off-season gourmet.

games bad," said Gwaltney. "Towards the end of the season all the pressure was off after the losses," Gwaltney stated.

At 6'5" Gwaltney is considered short for a center and this can present problems. "The biggest problem is keeping the big guys off the boards," Rick said. "It helped scrimmaging against (6'10" UNO center) Merlin Renner. Before we never had a big man to face in practice but now with Merlin we can practice defending the big man."

One thing in Gwaltney's favor is his quickness. Rick feels he can use his quickness to override the other man's height.

Gwaltney expects to graduate in January, 1972, but right now faces a problem with Uncle Sam and the draft. After graduation Rick is unsure what field he will go into, but feels a business degree will be helpful.

Perhaps he should become a chef.

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